Statewide Commission on Children, Youth & their Families

May 18, 2010
Office of the Deputy Mayor for Education

Agenda

1. Welcome and Introductions

2. Interagency Innovation Fund Update

3. EYD Overview

4. Summer School

5. DCPS Pre-K

6. Next Steps

Interagency Innovation Fund Update

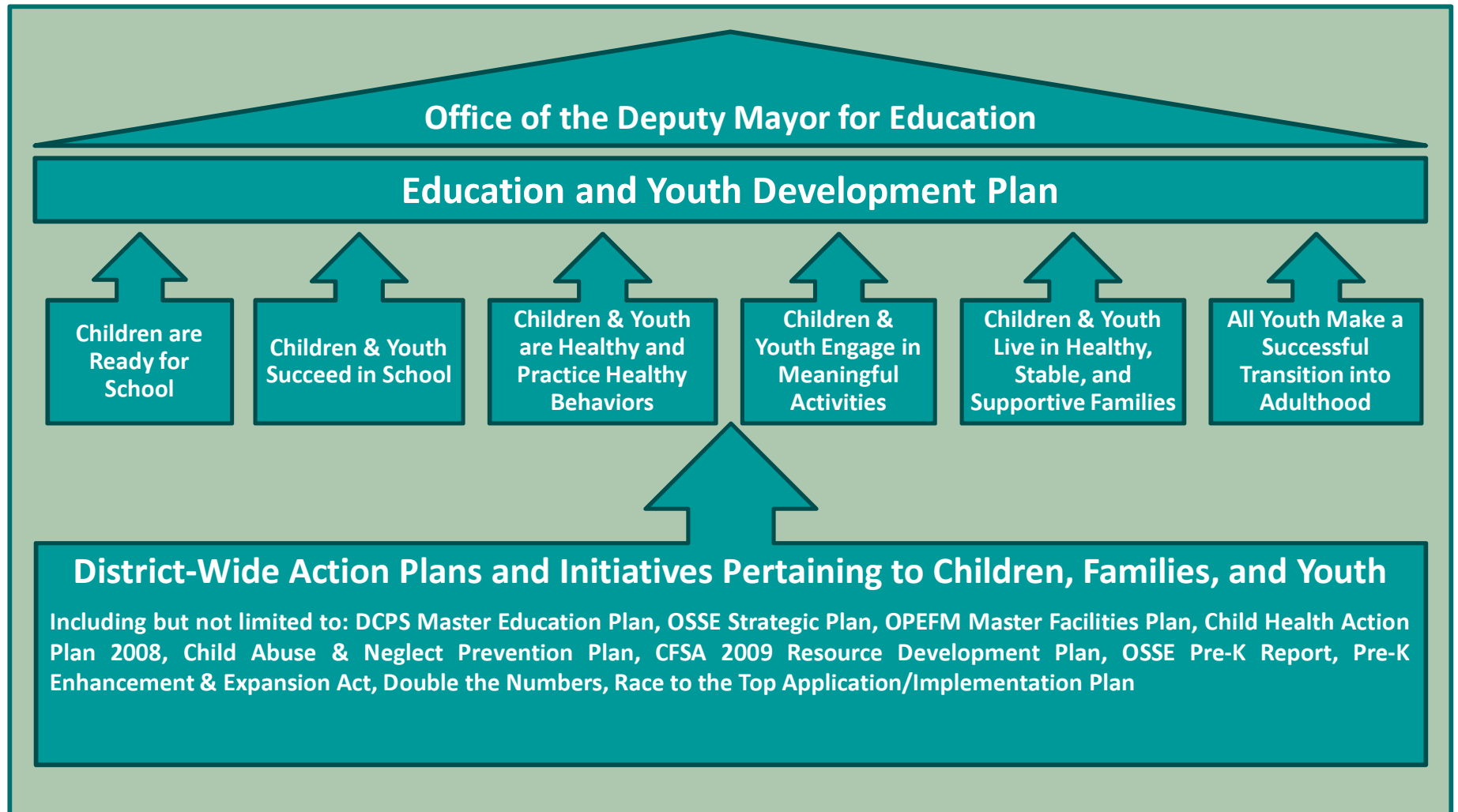| Categories	Primary Prevention	Secondary Prevention	Tertiary Prevention
Early childhood	**Second Step** **Early Childhood Mental Health Capacity Building*** Head Start	**DC START** **Primary Project** **Parent Child Home Program**	
Juvenile violence and delinquency	**SRO Training** **LifeSkills Training** **Second Step** **Therapeutic Crisis Intervention***	**DC START** **Therapeutic Crisis Intervention***	*Intensive Supervision* Multisystemic Therapy
Social and emotional issues	**Second Step** **LifeSkills Training** **Therapeutic Crisis Intervention*** School Mental Health Full Service Schools	**Primary Project** **DC START** **Therapeutic Crisis Intervention*** School Mental Health Full Service Schools	*Intensive Supervision* Multidimensional Treatment Foster Care Full Service Schools
Family resilience and strengthening	*Guiding Good Choices*	**DC START**	Wraparound Initiative
Truancy and attendance Health	**SRO Training** **LifeSkills Training** Making Proud Choices	**DC START** Nurse Program STD Screening and Treatment	Nurse Program
Substance abuse	**LifeSkills Training** **SRO Training** *Guiding Good Choices*	**DC START**	Substance Abuse Treatment Programs
Reducing reliance on out of home placement	Alternative Education	**DC START**	*Intensive Supervision* Wraparound Initiative DYRS/CSS Drop-In Centers

Education and Youth Development Plan*

The purpose of the EYD Plan is to:

- **Build upon SCCYF's work to ensure alignment of strategic action plans and initiatives from across the District, by assessing their implementation/progress and identifying overlaps and gaps**

- **Gather feedback and input from a wide array of stakeholders regarding aspirations and needs**

- **Make recommendations for the future of education and positive youth development in the District of Columbia**

- **Serve as a guiding document for the Office of the Deputy Mayor for Education as it**

- **Meet mandate of Council in the FY2010 Budget Support Act of August 2009**

* Mandated by Council in the FY2010 Budget Support Act of August 2009

Education and Youth Development Plan

Office of the Deputy Mayor for Education

Education and Youth Development Plan

| Children are Ready for School | Children & Youth Succeed in School | Children & Youth are Healthy and Practice Healthy Behaviors | Children & Youth Engage in Meaningful Activities | Children & Youth Live in Healthy, Stable, and Supportive Families | All Youth Make a Successful Transition into Adulthood |

District-Wide Action Plans and Initiatives Pertaining to Children, Families, and Youth

Including but not limited to: DCPS Master Education Plan, OSSE Strategic Plan, OPEFM Master Facilities Plan, Child Health Action Plan 2008, Child Abuse & Neglect Prevention Plan, CFSA 2009 Resource Development Plan, OSSE Pre-K Report, Pre-K Enhancement & Expansion Act, Double the Numbers, Race to the Top Application/Implementation Plan

Process for Moving Forward

Stakeholder Survey to Gather Content for Discussions and Inform Conversation Starting Points

Synthesize Existing Strategic Plans/Needs Assessments to Serve as a Foundation for Discussions

Assess Overlaps and Gaps
(Town Hall, Individual Conversations, Focus Groups)

Recommend Strategies	Identify Partners	Outline Milestones

Development /Articulation of Findings and Recommendations

Draft EYD Plan

Gather Feedback on Draft EYD Plan

Present Final EYD Plan to State Board of Education and Council – September 2010

Final EYD Plan Guides Future Work Around Education and Youth Development
The Office of the Deputy Mayor for Education continues to lead ongoing conversations and work around the EYD Plan goals and priorities.

Summer Feeding Programs (OSSE)

- The DC Free Summer Meals Program is funded 100% through federal funds.

- All children 18 years and younger are eligible

- All children eat for free and if there are claims over $2.68M, a request for more funding from USDA will be made to pay claims

- Sites include schools, DPR facilities, churches, etc.

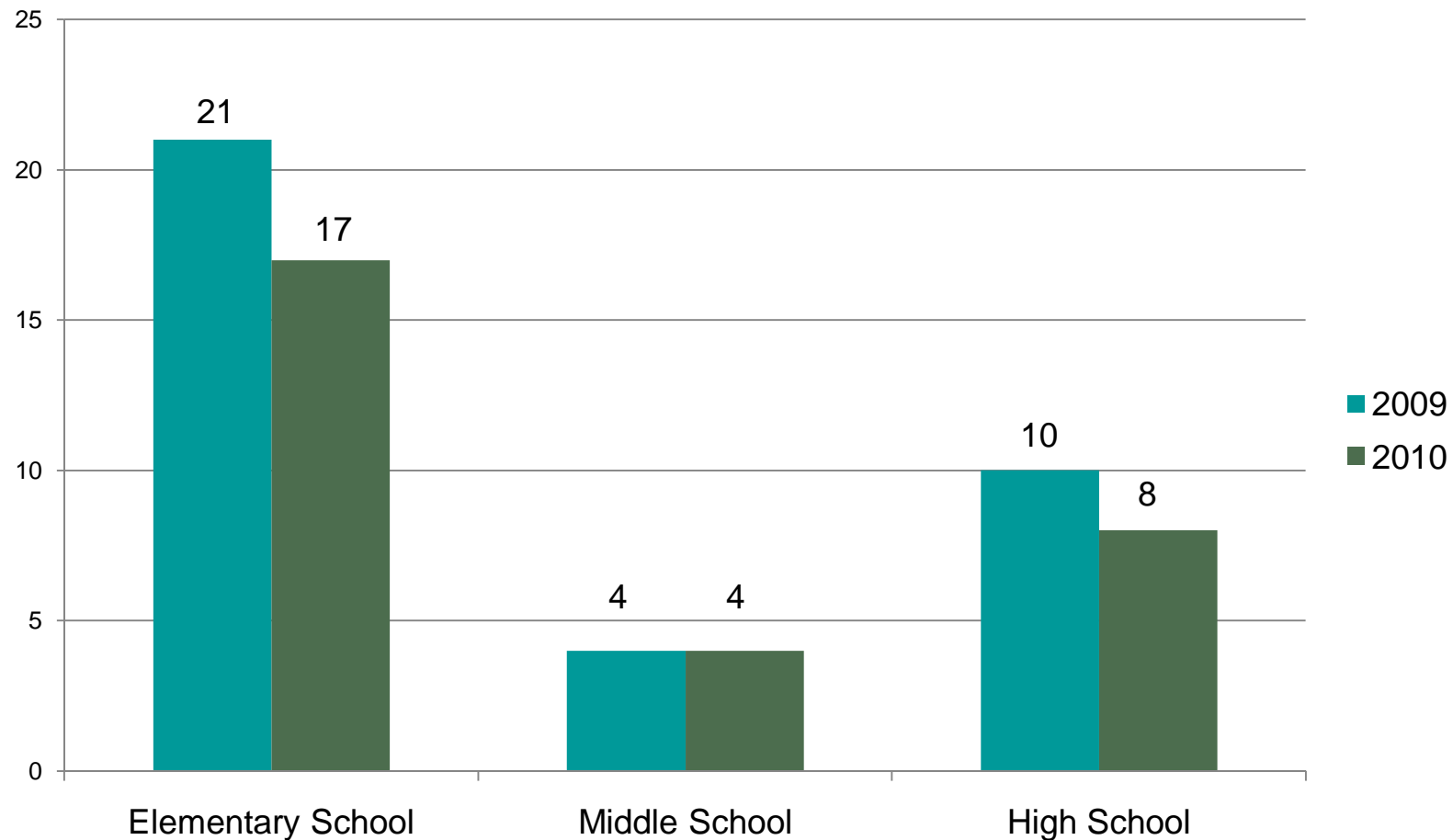|	2009	2010 (planned)
Sponsors	20	22
Feeding Sites	270	300
Total number of meals served (average daily attendance = 15,000 breakfast, 24,000 lunch)	1.2 million	1.3 million

Summer School

- Sites

- Enrollment numbers

- Eligibility and Outcomes

- Summer Youth Employment Program vs. Summer School

Number of DCPS Summer School sites in 2009 and 2010

Summer School DCPS Enrollment

Enrollment targets for summer school 2010 are based upon last summer's enrollment, which as of August 5, 2009 were:

- Elementary Schools = 4,352 students
- Middle Schools = 698 students
- High Schools = 4,931 students

PCS Summer School Enrollments and Number of Summer School Sites

- For FY2010, public charter schools have a total of 61 summer school sites and a projected summer school enrollment of 4,880 students

- Due to Council reduction in the FY10 budget, funded enrollment reflects only half of the 8,969 students planned by charters

Summer School Eligibility and Outcomes

- Students Eligible for Summer School
  - For elementary and middle school, summer school is voluntary and open to all. For high school students only those in need of credit to progress to the next grade level or graduate in August are eligible.
- Outcomes for high school summer school include:
  - Getting those students who are off track, back on track for their grade level.

  - Provide opportunity for students to make-up failed classes

  - Help those seniors who only need 3 credits or fewer a chance to make up those credits and graduate in August

- The goal for graduates this summer is 375 students and to bring as many students who participate up to grade level as possible.

Summer Youth Employment Program (SYEP) and DCPS Summer School: What's the Difference?

	Sponsor	Purpose	Funding
DCPS Summer School	DCPS	Designed to earn or recover credits	OST
SYEP	DOES	Designed to provide students with simulated work experience	Career Pathways and Summer Bridge are funded by OST. Career Enhancement courses are funded by CTE using the stimulus grant allocated to CTE's summer program

There are three types of SYEP offered at DCPS this summer: 1) Career Pathways, courses for students who attend DCPS; 2) Career Enhancement, courses for CTE students in selected CTE programs; and 3) Summer Bridge, which is for participants at McKinley.
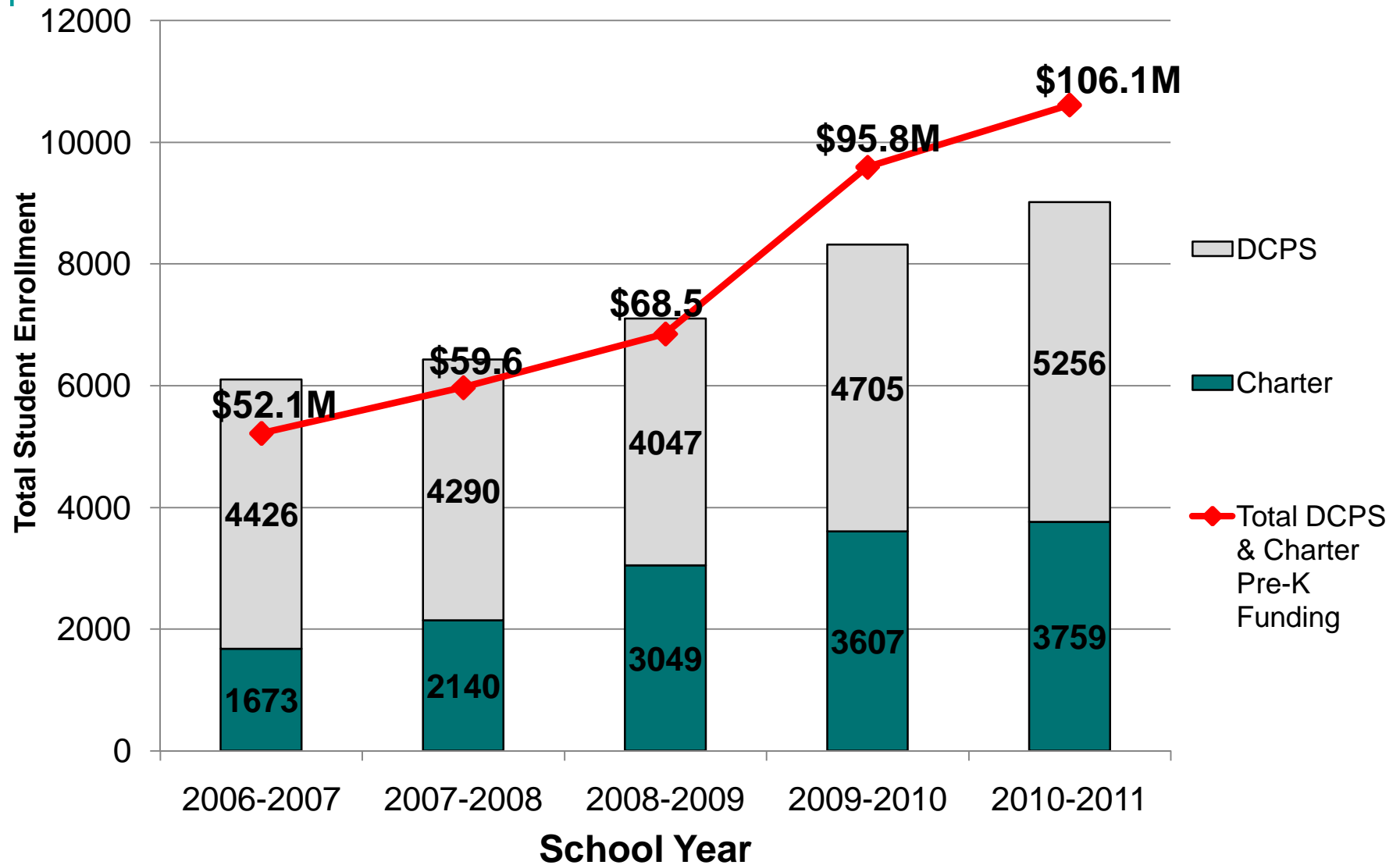
Pre-K

- Enrollment and Spending
- Classroom Additions
- Overview of Blending Model
- New assessments

5-year Pre-K Enrollment and Spending

Stacked bar chart with a red line showing Total DCPS & Charter Pre-K Funding.

Y-axis: Total Student Enrollment (0 to 12000)
X-axis: School Year

School Year	Charter	DCPS	Total DCPS & Charter Pre-K Funding
2006-2007	1673	4426	$52.1M
2007-2008	2140	4290	$59.6
2008-2009	3049	4047	$68.5
2009-2010	3607	4705	$95.8M
2010-2011	3759	5256	$106.1M

Pre-K Enrollment: 2006-2007 through 2009-2010

School Year	DCPS	Charter	Total	Total DCPS & Charter Pre-K Funding
2006-07	4,426	1,673	6,099	$52,144,864.26
2007-08	4,290	2,140	6,430	$59,689,047.00
2008-09	4,047	3,049	7,096	$68,504,784.00
2009-10	4,705	3,607	8,312	$95,881,643.00
2010-11	5,256	3,759	9,015	$106,108,000.00

PS/PK Program in SY2010 - OSSE: $6,998,645.00 + $850,000 (money that was transferred to UDC in February 2010 as a result of the Pre-K emergency legislation.

2006-2009 enrollments based on annual enrollment audits. 2010-2011 based on projected as included in FY2011 budget.

PS/PK Classroom Additions: Difference Between SY2009-10 and SY2010-11

DCPS is bringing Preschool and Pre-Kindergarten to more schools and parents than ever before.

For SY2010-11, total expansion = 39 additional classrooms

SY2010-11

•**24 additional preschool classrooms, including 7 new schools:**

- **Drew – Ward 7**
- **Francis-Stevens – Ward 2**
- **Hendley – Ward 8**
- **Malcolm X – Ward 8**
- **Shaed – Ward 5**
- **Turner @ Green – Ward 8**
- **Winston – Ward 7**

•**11 additional Pre-K and 4 mixed-age classrooms**

DCPS Pre-K Funding Blending Model

- What is it?

- How will it work across the system?

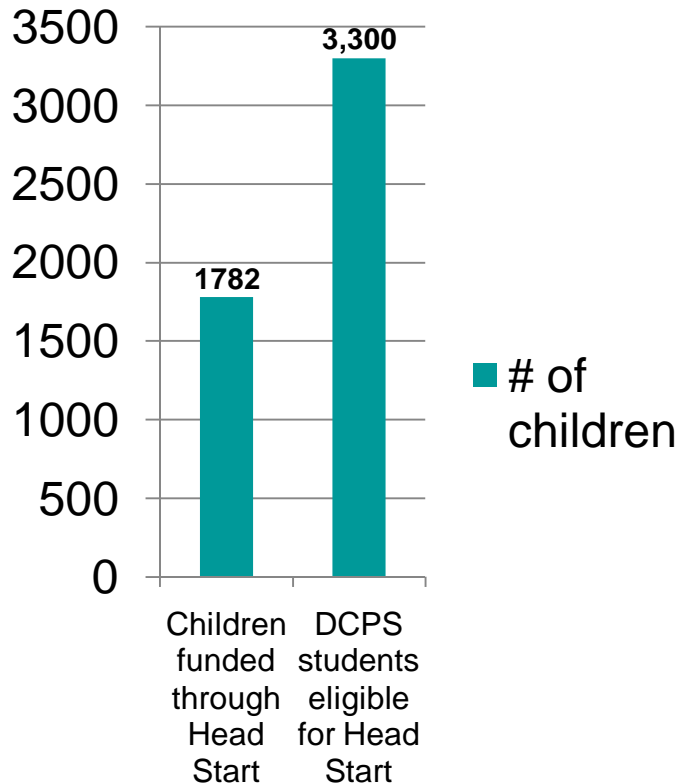- Will it enable the District to do what we haven't done before?

What is the Blending Model?

- The new DCPS Head Start school-wide model "blends" Head Start classrooms with non-Head Start classrooms, eliminating the placement of children based on their income status.

- This model combines the best elements of program models (Head Start & Pre-K) and funding sources (federal and local) to form a coherent system of service and supports for students attending Title I elementary schools.

  - Consistent standard of high quality services across all early childhood programming

  - Efficiency

  - Phase out elements of each model that don't work well
    - classroom silos
    - different expectations for teachers
    - separate enrollment processes for Head Start/Pre-K

Why Blend?

Bar chart titled "# of children":
- Children funded through Head Start: 1782
- DCPS students eligible for Head Start: 3,300

(Y-axis from 0 to 3500 in increments of 500)

- The number of Head Start eligible children in DCPS exceeds the cap
  - Schools with Head Start cannot serve all eligible children
  - Some schools receive no additional resources, despite enrolling many HS eligible children
- Research has consistently shown children from low-income families benefit from high-quality early education programs that are both rigorous and comprehensive (health, developmental, family support).
- The Obama Administration is encouraging blending/coordination of service delivery.
  - DCPS is well positioned to be a leader in this area and implement a program that could serve as a national model.

DCPS Pre-K Assessment Planning

■ **GOLD Child Assessment Tool**

* Being implemented in all 84 elementary schools with PS/PK classrooms

* The tool is:

- A Comprehensive, on-line, observational child assessment tool
- Aligned to DC kindergarten readiness standards
- 36 research-based objectives most predictive of school readiness
- 9 areas of development and learning

* Allow Teachers to:

- Have a system to track student growth
- Identify struggling children (across all domains in standards)
- Aid instructional planning (small group, differentiated)

GOLD Child Assessment Tool cont…

* Allow Parents to:
  - Feel connected to their child's school, classroom and teachers
  - Understand areas of strength and growth
  - Help them plan activities at home that reinforce classroom experience

* Allow Administrators to:
  - Monitor and track growth of three and four year olds in the District
  - Understand areas of strength and growth
  - Meet local and federal reporting requirements

* Roll-out/Implementation Plan:
  - Summer PD:
    - Teachers – two full-day training days over the summer on tool, with 2 options to choose from (one in June, one in August)
    - Aides – one full-day training during DCPS's PD week
    - Administrators – full-day ECE training with part of the day focused on GOL

Next Steps